

令和 7 年度
日 章 学 園
鹿児島育英館高等学校

入 学 試 験 問 題

英 語

(時間 45 分)

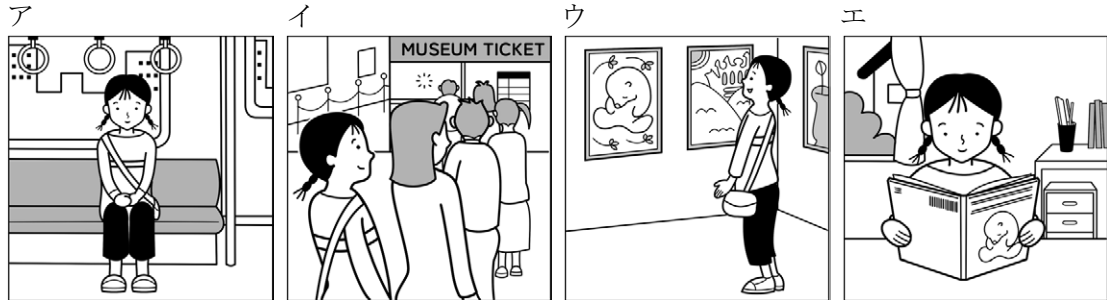
(注 意)

- 1 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- 2 問題は、6 ページです。解答用紙は 1 枚です。
- 3 試験監督の指示に従って解答用紙に受験番号、出身中学校名、氏名を記入しなさい。
- 4 答えは、必ず解答用紙に記入しなさい。
- 5 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。
問題内容や答案作成上の質問は認めません。
- 6 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして、机の上におきなさい。

1

聞き取りテスト メモをとってもかまいません。

- 1 これから、Fred と Megumi との対話を放送します。Megumi の昨日の午前 10 時半の様子として最も適当なものを、下のア～エの中から一つ選び、その記号を答えなさい。英語は 1 回しか読まれません。



- 2 これから、Ayaka とホームステイ中の John との対話を放送します。下のメモは、Ayaka が対話中にとったものです。対話を聞き、空欄①, ②, ③に適切な日本語や数字をそれぞれ入れて、メモを完成させなさい。英語は 2 回読まれます。

★宮崎への旅行の最終日について★

- ・午前中は(①)をする。
- ・午後(②)時の電車に乗って、家に帰る。→翌日は(③)ので早く寝る！

- 3 これから、Emma と Ryota との対話を放送します。この対話では、最後の Ryota の発言がチャイムの音で消えています。対話の流れに合うように、チャイムの音で消された部分に入る表現として最も適当なものを、下のア～エの中から一つ選び、その記号を答えなさい。英語は 2 回読まれます。

ア So, I'll make spaghetti.

イ Really? It's delicious for me.

ウ Then, I'll eat it for you.

エ Sorry, but I don't have anything to eat.

- 4 これから、Shigeru が英語の授業で行ったスピーチを放送します。スピーチの後に、その内容についての質問が 2 つ読まれます。質問(1)は 3 語以上、質問(2)は 5 語以上の英文で答えなさい。ただし、数も英語のつづりで書くこと。英語は 2 回読まれます。

- 5 これから、Mary と Koji との対話を放送します。その中で、Mary が Koji に質問します。Koji に代わって、5 語以上の英文で答えなさい。書く時間は 1 分間です。英語は 2 回読まれます。

2 次の1～3の問いに答えなさい。

1 次は Yuki と Ken の対話文です。(①)～(③)に入る適切な英語 1～2語を答えなさい。

Yuki: I'm going to Kagoshima next week. Have you ever been there?

Ken: Yes, I (①) there last year. It's a wonderful place!

Yuki: Really? What (②) you recommend I should see?

Ken: You should visit the Sakurajima volcano. It's very famous.

Yuki: That sounds exciting! How can I get there?

Ken: You can take a ferry from Kagoshima City. It (③) about 15 minutes.

Yuki: Great! Do you know a good place to eat local Kagoshima's food?

Ken: Yes, you should try a restaurant called 'Satsuma'. They serve the best kurobuta pork.

2 次は, Tom と父の Bob との自宅での対話です。(①)～(④)に入る適切な語をそれぞれ下のア～ウの中から一つ選び, その記号を答えなさい。

Tom: Dad, can you help me with my phone? It's not working.

Bob: Sure, let me see. Did you try (①) it off and on again?

Tom: Yes, I did. But it's still (②).

Bob: Hmm, maybe it needs a (③).

Tom: Or maybe it just needs a new owner, like me! Can I get a new phone?

Bob: Nice try. How about (④) some chores first?

* chores: お手伝い

- | | | |
|-------------|------------|------------|
| ① ア turning | イ throwing | ウ charging |
| ② ア flying | イ swimming | ウ freezing |
| ③ ア holiday | イ restart | ウ movie |
| ④ ア do | イ to do | ウ doing |

3 次は, 中学生の絵美が英語の授業で発表するために書いた原稿の一部です。英文中の にはア～オの5つの英文が入ります。自然な流れになるようにア～オの英文を並びかえて, スピーチを完成させ, 記号で答えなさい。

Hello, everyone.

Today, I want to talk about olives in Hioki City. We learned about olives from Italy, where they are very popular.

I am proud of our city's olives because they are healthy and delicious. I hope you all get to taste them and enjoy them as much as I do.

Thank you!

ア So, we can make tasty products like olive oil and snacks.

イ Thanks to the great climate, we grow many olives here.

ウ As a result, tourists visit Hioki to try our olives.

エ Many people enjoy these products.

オ Hioki is famous for its olives, which are grown in sunny and warm weather.

3 次の 1・2 の問いに答えなさい。

1 次の対話文を読み、これをもとに (1) ～ (4) の問いの答えとして最も適当なものを、ア～エの中から一つ選び、その記号を答えなさい。

Kazuma: We have just arrived at my sister's high school! Thank you for coming here with me, Sarah.

Sarah: Thank you, Kazuma. This is my first time to come to a school festival in Japan. Your sister will perform a K-pop dance on the stage, right?

Kazuma: Yes. She can dance well. Sarah, look! Here is the information about the events of the festival.

Sarah: Your sister's performance will start at 11 a.m. in the Gym, right?

Kazuma: Yes. Before her performance, what do you want to see?

Sarah: Well, I love Japanese culture, so I'd like to see the *karate* performance. How about you?

Kazuma: Actually, I'm interested in English. *Ikueikan* makes much of English learning. However, both events will start at the same time.

Sarah: How about seeing the *karate* performance in the morning and the English skit in the afternoon?

Kazuma: Perfect! Thank you.

Sarah: I'm also interested in the Real Escape Game. Let's go try the Real Escape Game after that.

Kazuma: That's a great idea! By the way, after we see the K-pop dance, let's go to the Parking Area to eat lunch.

Sarah: Good! We'll be hungry. I want to eat *udon* noodles.

Kazuma: I want to drink something cold because it'll be hot in the afternoon.

Sarah: Now let's go to the gym to attend the opening ceremony first!

Welcome to *Ikueikan* High School Festival

Place Time	Gym	LCR	Art Room	Parking Area
9:00 a.m. ~ 9:45 a.m.	Piano Performance	Japanese Dance	Real Escape Game	<div>【Menu】</div> <div><div>• <i>Udon</i> noodles</div><div>• <i>Yakitori</i></div><div>• Chocolate-covered banana</div><div>• Lemon soda</div><div>• Cheesecake</div><div>• Apple pie</div><div>• Lunch box</div></div>
10:00 a.m. ~ 10:45 a.m.	Speech in English	<i>Karate</i>	Real Escape Game	
11:00 a.m. ~ 11:45 a.m.	K-pop Dance	Ballet	Real Escape Game	
Lunch Break				
2:20 p.m. ~ 2:50 p.m.	Drama	Skit in English	Real Escape Game	
3:00 p.m. ~ 3:30 p.m.	Chorus	Science Show	Real Escape Game	

*Real Escape Game 脱出ゲーム

(1) Where will Kazuma and Sarah be at 10 a.m.?

ア In the Gym. イ In the LCR. ウ In the Art Room. エ In the Parking Area.

(2) What time will Kazuma and Sarah play the Real Escape Game?

- ア 10:00 a.m. ～10:45 a.m. イ 11:00 a.m. ～11:45 a.m.
ウ 2:20 p.m. ～2:50 p.m. エ 3:00 p.m. ～3:30 p.m.

(3) What does Kazuma want?

- ア *Udon* noodles. イ Lemon soda. ウ Cheesecake. エ Apple pie.

(4) Which is true about Kazuma?

- ア Kazuma recommends *karate* performance to Sarah.
イ Kazuma recommends Real Escape Game to Sarah.
ウ Kazuma suggests where to go after lunch.
エ Kazuma suggests where to go for lunch.

2 次の英文を読んで、あとの問いに答えなさい。

Do you know the saying “Good fortune and happiness will come to those who smile”, *waraukadoniwa-fukukitaru* in Japanese? Do you often smile at your family, friends or people around you? ① One interesting study shows that children laugh about four hundred times every day, but adults laugh only about fifteen times every day. How about you? If you usually don’t smile or laugh a lot, please remember this. Smiling and laughing have wonderful powers.

There is an interesting story about the power of laughing. A man lived in America about fifteen years ago and he became sick. However his doctor didn’t know how to cure him. He could not move in his bed in the hospital. Sleeping was difficult for him because he was feeling bad. So he decided to do it alone.

In the hospital, he read books. It was about our way of thinking and our body. Then he thought, “If I feel happy, I can cure myself.” So he decided to do something every day. One of them was laughing. He read funny stories and watched funny movies. After laughing, he could sleep well. He got better. Some months later, he was out of the bed and began to walk again. (②). And many years later, he began to work at one of the famous universities in America. He taught the power of laughing there. Smiling and laughing are good for our body. Laughter is the best medicine. Did you smile or laugh today?

(1) 下線部①について、この調査でどのようなことが明らかになりましたか。具体的に日本語で説明しなさい。

(2) 文中の②の () の中に入る最も適当なものを、ア～エから一つ選び、その記号を答えなさい。

- ア Many doctors told him to smile イ He asked many doctors to help him
ウ Laughing was really good for him エ Smiling and Laughing were difficult

(3) 次の問いに対する答えを， 3 語以上の英文で答えなさい。

Why did the man in America decide to cure himself alone?

4 次の英文を読んで， あとの問いに答えなさい。

Food Waste and Global Food Shortages

Kenji, a middle school student, recently met a new classmate, Aisha, who is from Africa. During a conversation, Aisha shared her experiences about the food shortages in her home country. She experienced ① how difficult it was for many families to get enough food and how they often had to *rely on from other countries.

*Inspired by Aisha's story, Kenji and his classmates went on a field trip to a local supermarket to learn more about food waste. After they finished ② (listen) the story from staff members, they were shocked to see how much food was ③ (throw) away every day. Perfectly good fruits and vegetables were *discarded just because they didn't look perfect. Kenji realized that this waste was happening *while people like Aisha's family were *struggling to find enough to eat.

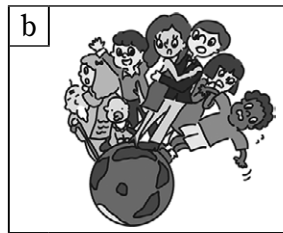
Back in their social studies class, Kenji's teacher explained that the world's population is *expected to reach 9.7 billion by 2050. This rapid population growth will increase the *demand for food, *potentially leading to more *severe food shortages. The teacher also taught them about the ④ SDGs about food waste: Cut the amount of food we waste in half by 2030 and reduce food losses during production and supply, including after *harvesting. During the class, students discussed the environmental impact of food waste, including the unnecessary use of water and energy resources.

Kenji and his classmates began to think about *solutions to these problems. They learned about ⑤ food banks, which collect *surplus food from supermarkets and restaurants and give it to those in need. They also discussed the importance of reducing food waste at home by planning meals carefully and buying only what is necessary.

Kenji decided to take action by organizing *a food drive at his school. He encouraged his classmates to bring *non-perishable food items to donate to a local food bank. He also started a campaign to let them know about the importance of reducing food waste and supporting food banks. Kenji believes that if everyone makes small changes, it can lead to a great impact on reducing food waste and *ensuring *food security for the future.

rely on 頼る inspired 感銘を受ける discard 捨てる, 処分する while ~の間 struggle 奮闘する
expect 予想する demand 要求 potentially 潜在的に severe 重大な, 深刻な harvest 収穫する
solution 解決策 surplus 余り a food drive 食料寄付活動 non-perishable 腐敗しない ensuring 確保する
food security 食料安全保障

- 1 次の a～c の絵は、本文のある場面を表しています。本文のあらすじに従って並び替えたとき、その順序として最も適切なものを下のア～エの中から一つ選び、その記号を答えなさい。



ア a → b → c イ b → c → a ウ c → a → b エ c → b → a

- 2 下線部①の理由を具体的に表す 2 語を本文から抜き出して書きなさい。
- 3 ②と③の () の中の語を適切な形に直して書きなさい。形を直す必要がない場合はそのまま書きなさい。
- 4 下線部④について、具体的に日本語で説明しなさい。
- 5 下線部⑤を具体的に表している英文を下のア～エの中から一つ選び、その記号を答えなさい。
 ア It is a bank for money.
 イ It is a supermarket that sells food.
 ウ It collects food and gives it to people who need it.
 エ It is a free restaurant.
- 6 本文について、次の (1), (2) の質問の答えをそれぞれ主語と動詞を含む英語 1 文で答えなさい。ただし (2) は Because で始まる文にすること。

(1) What action did Kenji take to help reduce food waste and support food banks?

(2) Why does Kenji believe that small changes can make a *significant impact?

*significant 重要な, 重大な

- 7 SDGs の17の目標の中にある、次の 3 つの中から一つを選び、あなたがこれから取り組みたいことを書きなさい。また、なぜそう思っているのか理由もふまえて、30語程度の英語でまとめて書きなさい。

Goal 1	No Poverty	(貧困をなくそう)
Goal 5	Gender Equality	(ジェンダー平等を実現しよう)
Goal 13	Climate action	(気候変動に具体的な対策を)