

令和 4 年度
日 章 学 園
鹿児島育英館高等学校

入 学 試 験 問 題

英 語

(時間 45 分)

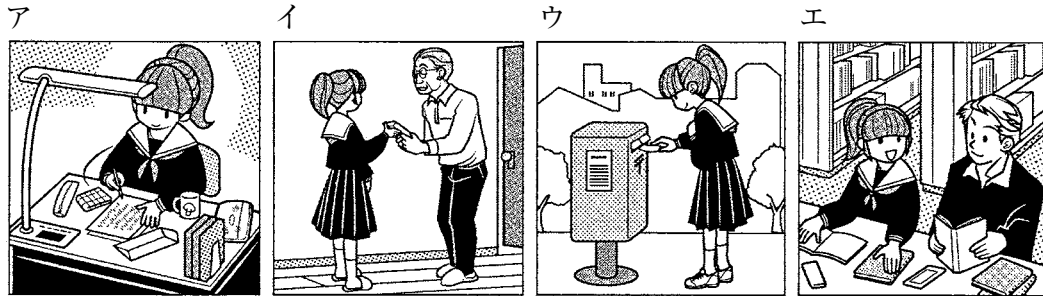
(注 意)

- 1 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- 2 問題は、6 ページです。解答用紙は 1 枚です。
- 3 「始め」の合図があったら、まず解答用紙に受験番号、中学校名、氏名を記入しなさい。
- 4 答えは、必ず解答用紙に記入しなさい。
- 5 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。
問題内容や答案作成上の質問は認めません。
- 6 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして、机の上におきなさい。

1

聞き取りテスト 英語は2回ずつ放送します。メモをとってもかまいません。

- 1 これから、John と Misa との対話を放送します。Misa が明日することはどれですか。最も適当なものを、下のア～エの中から一つ選び、その記号を答えなさい。



- 2 これから Betty と弟の Luke との対話を放送します。下の表は家族旅行の行き先についての2人の希望を示しています。対話を聞き、空欄①, ②, ③に適切な日本語をそれぞれ入れて、表を完成させなさい。

	Betty	Luke
行きたい国	(①)	オーストラリア
やりたいこと	大きな (②) でスケート	(③)

- 3 これから、Kenta と Judy との対話を放送します。この対話では、最後の Kenta の発言がチャイムの音で消えています。対話の流れに合うように、チャイムの音で消された部分に入る表現として最も適当なものを、下のア～エの中から一つ選び、その記号を答えなさい。

- ア I went to the museum with him. イ I saw him in the park.
ウ I studied hard in my room. エ I played some video games with him.

- 4 これから、Ryota が英語の授業で行ったスピーチを放送します。スピーチの後に、その内容について、以下の質問に(1)は5語以上、(2)は3語以上の英文で答えなさい。ただし、数も英語のつづりで書くこと。

- (1) When was the picture taken?
(2) Who bought a new bike for Ryota?

- 5 これから、Nancy と Yuta との対話を放送します。その中で、Nancy が Yuta に質問します。Yuta に代わって、3語以上の英文で答えなさい。書く時間は1分間です。

2 次の 1 ～ 4 の問いに答えなさい。

1 次の各組の英文がほぼ同じ意味になるように、____に適切する語を答えなさい。

(1) { Is that bike yours?
Is that _____ bike?

(2) { Tom can speak Japanese better than his father.
Tom's father can't speak as _____ Tom.

(3) { Shall I pick you up?
Do you _____ me _____ pick you up?

2 次は、学食のポスターを見ている Tomo と留学生の Judy との対話である。ポスターを参考に (①) (②) (③) にはそれぞれ英語 1 語を、 (④) には 4 語以上の英語を答えなさい。

Judy: Oh, should I wear a face mask in the school cafeteria?

Tomo: Yes, we should keep wearing one until we start eating lunch. At first, let's wash our (①).

Judy: OK. Do all students eat here?

Tomo: No, some students eat in their classrooms. We must keep (②) between each other.

Judy: Tomo, what does this kanji mean?

Tomo: Ah, "Moku-Shoku" It means eating (③) talking.

Judy: I see. (④)

Tomo: Yes, let's.



3 次の論題に対して賛成側、反対側の立場を決め、□に印 (✓) を入れなさい。また、その理由を 2 文以上の英語で書きなさい。ただし、同じ表現は繰り返さないこと。

論題	All high school students don't need to have music classes.
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4 次の Koji が作った英語プレゼンテーションの最初の部分を読んで、以下の問いに答えなさい。

Today I want you to think about disaster prevention. There are three parts to my presentation. First is about the miracle of Kamaishi. Next is about dangers in our classroom. Finally, I will talk about the way to stay safe when we have a disaster there.

We can learn many useful things to stay safe from Kamaishi. Kamaishi is a town by the sea in Iwate Prefecture. They were damaged by the Great East Japan Earthquake. However, fortunately, fewer school children died there than in other towns by the sea. Why? The “Miracle of Kamaishi” was not just the result of the children’s good luck, but, also the result of the children learning from the disaster prevention education that were conducted in the area on a daily basis, and practicing the actions that they normally take. They used these three lessons.

- Don’t make any assumptions
- Do your best
- Take the initiative

Don’t make any assumptions means (①). Do your best means (②). The children kept moving up away from the sea together. And they went quickly.

③

Finally, when we are in the classroom and an earthquake occurs, we first hide under our desks to avoid these dangers. When the shaking stops, we should gather in the schoolyard as soon as possible.

Let’s always think about what to do when there is a disaster.

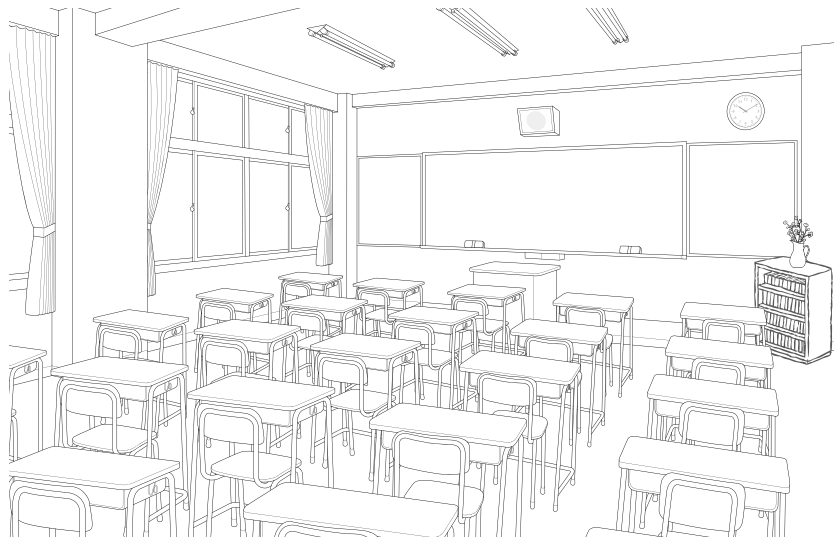
Thank you very much for your attention.

(注) disaster prevention: 防災 conduct: 行う avoid: 避ける gather: 集まる assumption: 予測・仮定
initiative: 主導権

(1) 本文中の空欄①②に適切な語句を以下のア～ウから選んで答えなさい。

- ア “Keep going”
- イ “Stay at home”
- ウ “Don’t believe what you hear: use your own eyes and senses”

(2) Koji の代わりにプレゼンテーション原稿の③部分を20語以上のまとまりのある英文で書きなさい。2文以上になっても構いません。ただし、同じ表現は繰り返さないこと。また、符号(, や ?) は含めず語数を数えて記入なさい。Koji の教室は右のイラストのとおりです。



3 次の1～3の問いに答えなさい。

- 1 次は、朝美とジョシュとの電話での対話である。対話文中の①～③に入る最も適当なものを下のア～エの中からそれぞれ一ずつ選び、その記号を答えなさい。

Asami: Hi, Josh.

Josh: Hi, Asami. Did you get my message?

Asami: Yes. I want to see the movie *Demon Slayer, Kimetsu no Yaiba* in Japanese because you said it was great. Is that OK?

Josh: Well, I'd like to see *Space Players*, but sure. OK. ①

Asami: Let's meet at *Kagoshima-Chuo* Station at two o'clock in the afternoon.

Josh: If you can come around eleven, we can have lunch, too.

How about eating at *Li-Ka1920*? ②

Asami: Sounds nice, but I don't know that place. Is it far from the station?

Josh: No. ③ I know how to get there, so let's go together.

Asami: OK. See you at the station at eleven on Saturday.

Josh: See you then.

ア It's next to the station and the theater.

イ There are many nice shops there.

ウ There are a lot of restaurants there.

エ Where do you want to meet?

- 2 高校生のメグ (Meg) が書いた次の英文を読み、以下の問いに答えなさい。

I always feel excited when I watch marathons on TV. Marathon runners always do their best in hard conditions. I watched the 2020 Tokyo Olympic Games on television.

Running is one of the oldest sports. In the ancient Olympic Games, athletes ran about four kilometers. In the modern Olympic Games, marathon runners now race 42.195 kilometers. This is nearly equal to the distance between Marathon and Athens, two cities in Greece. In 490 B.C., Marathon was attacked by the Persian army. Marathon won the battle. A messenger ran nonstop from Marathon to Athens to report the victory. Immediately after reporting this, he died.

Marathons and other road races have become popular around the world. In Japan, for example, several thousand events are held every year. If I have a chance, I would like to join one of them.

(注) modern 近代の nearly ほとんど equal 等しい B.C. 紀元前

Marathon マラトン Athens アテネ Greece ギリシャ attack ～を攻撃する

Persian army ペルシア軍 victory 勝利 immediately すぐに

- (1) 次のア、イの質問に対する答えを本文の内容に合うように、3語以上の英文で答えなさい。

ア How does Meg feel when she watches marathons? And why?

イ What has become popular all over the world?

- (2) 本文の内容に合うように、() に適する日本語、または数字を書きなさい。

近代オリンピックは (①) km 走ります。これはマラトンからアテネまでの距離に等しいです。紀元前490年、マラトンがペルシア軍に (②) を報告するために、使者がマラトンからアテネまで休まずに (③) という逸話からきています。

3 次の英文を読んで、の中に入る最も適切な英語を1語書きなさい。

was born in 1891 in Massachusetts, USA. A P.E. teacher invented a sport so that students could enjoy the indoors even in the snowy winter. He hung a peach-picking basket from the balcony in the gym as a goal. Players threw a ball into the baskets to score points.

(注) hang ～をつり下げる peach-picking basket 桃の収穫用のカゴ

4 次の英文を読み、1～6の問いに答えなさい。([1]～[6]は段落番号を表している。)

[1] Miki is a junior high school student. Last summer her social studies teacher Mr. Tanaka said, “We are going to make a presentation after summer vacation and the winner will take part in a contest about saving energy on September 28th. So, you have to study about it and finish the report by the end of this summer vacation”.

[2] On the way to the science museum, an old man was sitting on a chair and looked so tired. Miki asked him, “Excuse me, ①” He said, “It’s all right, thanks. I was just taking a walk and I was too (②) to walk because of this hot weather. When I was a child, the earth was cooler than now. There were no air conditioners at home. I am worried about the future of the earth.”

[3] After a few minutes, she arrived at the science museum. In the museum, a staff member presented her with an electronic globe showing the recent climate changes. The globe was at first partly covered with bluish clouds and most of it was covered with orange clouds. As time went on, the color changed into orange and red. In the year 2100, most of the globe was covered with red clouds. The staff member taught her that if we do not take action to protect the earth, our average temperature will go up more than four degrees. In the end, the sea level will go up and most of the islands will sink under the sea because the ice in north and south pole will melt.

[4] The next day, Miki went to the library to make a report about global warming and the solution. She learned that global warming is caused by carbon dioxide produced when we burn fossil fuels such as oil, coal, and natural gas. ③ So, it is better for us to use renewable energy. She searched for them and knew that there were several types of renewable energy.

[5] For her presentation, Miki introduced this to her classmates. She said, “First, there is solar power. It makes energy from the sun. But, when it rains, we can’t make energy. Second, there is the wind power. It makes energy by using a wind turbine. But, when there is no wind, we can’t make energy. Third, there is geothermal energy. It makes energy by using the heat of a volcano. But, it is difficult to build a power plant because some places already are used as a hot spring. The last one is nuclear power. It makes energy by using nuclear power. But it is too dangerous, if damaged by a big earthquake like the Great East Japan Earthquake. We need to stop global warming. So, let’s think about a good way to use such renewable energy in the future.

[6] Miki was chosen as a representative for the contest and won the first prize. Surprisingly, one of the judges was the old man whom she met at the park on the way to the science museum. He said to Miki, “Thank you for trying to researching global warming. I hope every person will change. So this summer heat will be like 100 years ago.”

(注) take part in 参加する electrical globe 電子地球儀 average 平均 solution 解決 caused 引き起こされる
carbon dioxide 二酸化炭素 wind turbine 風車 geothermal energy 地熱発電
nuclear power plant 原子力発電所 representative 代表 surprisingly 驚いたことに

- 1 次のア～ウの絵は、本文のどの段落の場面を表しているか。それぞれ〔1〕～〔6〕の段落番号で答えなさい。ただし、絵は話の展開通りに並んでいるとは限らない。



- 2 ①に入る最も適切なものを下のア～エの中から一つ選び、その記号を答えなさい。

ア Is there something wrong with you? イ Are you feel better?
ウ Is there a hospital near here? エ Where is the science museum?

- 3 (②)に入る最も適切なものを下のア～エの中から一つ選び、その記号を答えなさい。

ア hungry イ tired ウ glad エ afraid

- 4 下線部③では、なぜ再生可能エネルギーを使うことは私達にとって良いと言えるのか。その理由を日本語で答えなさい。

- 5 本文の内容に合っているものを、下のア～オの中から二つ選び、その記号を答えなさい。

ア Miki met the old man who was a judge for the presentation.
イ In the end, the earth will sink under the sea because we keep burning fossil fuels.
ウ We can't use solar power when it rains.
エ Wind power is the most useful when we have strong wind like a typhoon.
オ Nuclear power plant is the safest because it is very strong.

- 6 次は、プレゼンテーションを終えた Miki と Tanaka 先生との対話である。Miki に代わって
[]に10語程度の英語で答えなさい。2文以上になっても構いません。

Mr. Tanaka: You did great on your presentation!

Miki: Thank you. I also learned many things to save the earth.

Mr. Tanaka: Oh, really? What can we do for it?

Miki: []

Mr. Tanaka: That's a good idea! You learned very important things.

